

KINDERGARTEN MATH NEWSLETTER



Jan. & Feb. 2016

Our Unit 3 Math Concepts

- ✖ Count and represent with a written numeral a number of objects to 20.
- ✖ Write numerals from zero to 20.
- ✖ Count to 30 by ones and tens.
- ✖ Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. (groups of up to 10 objects).
- ✖ Compare numbers (up to 10) written as numerals.
- ✖ Describe measurable attributes of objects, e.g., length and weight.
- ✖ Directly compare and describe two objects with a measurable attribute in common using “more of”/”less of” the attribute. For example, directly compare the heights of two children and describe one child as taller/shorter.
- ✖ Analyze and compare two– and three-dimensional shapes in different sizes and orientations by counting sides and vertices (“corners”) or comparing attributes such as side lengths.

Counting

As we continue to count in Kindergarten we are working our way up to 30 this unit. Problem areas usually include the teens, so pay close attention to the teen numbers when counting with your child. Make sure to not just count out loud, but with objects, and writing the numbers. Here are some fun videos and songs that practice counting!

Counting to 30:

- [Let's Count to 30!](#)
- [Super Simple Learning to Count](#)
- [One to Thirty Number Song](#)

Counting to 20:

- [Count to 20!](#)
- [Teen Numbers Song](#)
- [Count and Move](#)

Counting Nursery Rhymes:

- [Counting Songs Collection](#)

Measurable Attributes Words

› Length:

- long - longer - longest
- short - shorter - shortest
- tall - taller - tallest

› Weight:

- light - lighter - lightest
- heavy - heavier - heaviest

i-Ready at Home

Don't forget you can log-on to i-Ready at home and complete more lessons!

<https://cainc.i-ready.com/>