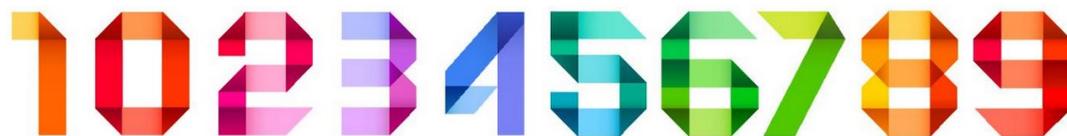


KINDERGARTEN MATH NEWSLETTER



Sept. & Oct. 2015

Our Unit 1 Math Concepts

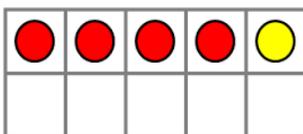
A copy of this newsletter can be found on the school website with connecting links for more information.

- × Count by ones up to 10.
- × Represent the number of objects by the correct numeral up to 5 (using zero to represent no objects).
- × Assign an ascending number name for each object in a group.
- × For objects named in the standard order, identify the last number named as the number of counted objects in the set (regardless of the order they are counted).
- × Know the next number name in counting is always one greater than the previous number.
- × Answer “how many?” questions about groups of objects up to 10 when arranged in a line or up to 5 in a scattered configuration.
- × Create addition and subtraction events with objects (or make drawings) to represent a sum (putting together) or a difference (taking from) up to 10.

Counting, Adding, Subtracting

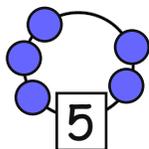
There are lots of different math objects that we can use in class, and at home that help your children count, add and subtract. Here are some examples:

Ten Frames:



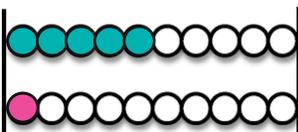
This [ten frame](#) shows the 4 red counters and 1 yellow counter to make $4 + 1 = 5$ total counters! So 1 more than 4 is 5. Count: 4, 5!

Number Bracelets:



This [number bracelet](#) shows that 2 beads and 3 beads make 5 beads all together. So, $3 + 2 = 5$.

Rekenreks:



This [rekenrek](#) shows that 5 beads and 1 bead make 6 beads all together. So, $5 + 1 = 6$.

Next Number Fluency

› One-to-one correspondence is a prerequisite skill for almost anything in math—most especially adding and subtracting. This is much of our work in Kindergarten. Kids can practice one-to-one correspondence by counting objects out loud while pointing at each object.



i-Ready at Home

Don't forget you can log-on to i-Ready at home and complete more lessons!

<https://cainc.i-ready.com/>